

Education & Skills Portfolio.

Cllr. Zahir Mohammed



Link to Strategic Plan 2015-17 priorities and results.

Safeguarding our vulnerable

Key results sought

- Vulnerable children are supported to fulfil their potential

Creating opportunities and building self-reliance

Key results sought

- Buckinghamshire young people achieve excellent results throughout their education
- Buckinghamshire residents are skilled and ready for employment
- Improved health and wellbeing for all our residents

Financial Performance – Education & Skills Portfolio

Type	Budget for year £000	Provisional Outturn £000	Year end Variance		Performance
			£000	%	
REVENUE					
Education and Skills (non DSG)	38,538	38,149	-389	-1.0%	
DSG	(2,247)	(2,248)	(1)	0%	

REVENUE – COMMENTS

Increased demand for transport (SEN) and price pressures from suppliers has led to a £842k overspend in client transport which has been offset due to £1m Public Health funding for Children's Centres creating an underspend of £389k.

Dedicated Schools Grant (DSG) has overspent by £1.6m due to pressures in High Needs, which has been offset using the remainder of the DSG reserve.

Type	Budget for year £000	Provisional Outturn £000	Year end Variance		Performance
			£000	%	
CAPITAL					
Released	31,759	31,321	-438	-1.4%	
Unreleased	-31	0	31	-100%	
Funding	-11,556	-9,282	2,274	-19.7%	








CAPITAL – COMMENTS










Slippage relates mainly to the following projects:










- Furzedown school £212k
- Misbourne School Temporary Classrooms £201k
- Provision for 2 year olds £1,097k
- School Kitchens £415k
- Secondary School Places £966k







These slippages are offset by overspend and accelerations of other projects and primarily by a £2,778 overspend in School Property Maintenance






For the Education & Skills portfolio an overall indicator has been introduced which provides a Red Amber or Green status based on a number of more specific performance measures appearing underneath – thereby increasing the number of measures shown. (The overall higher level indicator is counted in the balanced scorecard.) 2015 results are provisional data released by Department for Education.








Non-Financial Performance – Education & Skills Portfolio							
Performance Measure.	Result 2014 Academic year (Sep 13 to Jul 14)	Benchmark 2015 Academic year (Sep 14 to Jul 15)	Target 2015 Academic year (Sep 14 to Jul 15)	Result 2015 Academic year (Sep 14 to Jul 15) PROVISIONAL	Performance	Getting better or worse	Narrative
Buckinghamshire young people achieve excellent results throughout their education							
Overall Indicator :- 1 Improving Education Standards at Early Years Foundation Stage							
1a Early Years Foundation Stage. % of children reaching a good level of development (Higher is better) (Outcome indicator)	64%	S East 70% England 66%	65%	68%			
Early Years Foundation stage. Good level of development" gap between free school meals and others (Lower is better) (Outcome monitor)	24 percentage points	(2014) (percentage points) S East 21 England 19	Monitor only No target set	23 percentage points	Monitor only No Target		
Overall Indicator :- 2 Improving Education Standards at Key Stage 1							
2a % of pupils achieving level 2 or above in reading at KS1 (higher % are better) (Outcome measure)	92%	Similar LA 92% S East 92% England 90%	93%	92%			


Performance Measure.	Result 2014 Academic year (Sep 13 to Jul 14)	Benchmark 2015 Academic year (Sep 14 to Jul 15)	Target 2015 Academic year (Sep 14 to Jul 15)	Result 2015 Academic year (Sep 14 to Jul 15) PROVISIONAL	Performance	Getting better or worse	Narrative
2b % of pupils achieving level 2 or above in writing at KS1 (Higher percentages are better) (Outcome measure)	88%	Similar LA 89% S East 89% England 89%	89%	89%			
2c % of pupils achieving level 2 or above in maths at KS1 (Higher % are better) (Outcome measure)	93%	Similar LA 94% S East 94% England 93%	94%	94%			
Overall Indicator :- 3 Improving Education Standards at Key Stage 2							
3a % of pupils achieving level 4+ in reading, writing and maths at KS2 (Higher percentages are better) (Outcome measure)	80%	Similar LA 81% S East 80% England 80%	81%	82%			
3b Attainment gap between pupils in receipt of free school meals and the rest at Level 4+ in reading, writing and maths at KS2 (Lower is better) (Outcome measure)	25 percentage points	percentage points S East 22 England 17	19 percentage points	29 percentage points			Improving outcomes for disadvantaged pupils at EYFS, KS1, KS2 and KS4 is one of the Bucks Learning Trusts (BLT) priorities for 2015/16. At KS 2, the BLT identifies schools with wide gaps in achievement and targets support. Clear targets set for improvement, which are monitored termly. To support this we facilitate regular area network meetings in the form of Pupil Premium Action Groups


Performance Measure.	Result 2014 Academic year (Sep 13 to Jul 14)	Benchmark 2015 Academic year (Sep 14 to Jul 15)	Target 2015 Academic year (Sep 14 to Jul 15)	Result 2015 Academic year (Sep 14 to Jul 15) PROVISIONAL	Performance	Getting better or worse	Narrative
3c % of pupils making expected progress between KS1 and KS2 in reading (Higher % are better) (Outcome contribution measure)	93%	Similar LA 91% S East 91% England 91%	94%	92%			
3d % of pupils making expected progress between KS1 and KS2 in writing (Higher % are better) (Outcome contribution measure)	92%	Similar LA 94% S East 93% England 93%	93%	94%			
3e % of pupils making expected progress between KS1 and KS2 in maths (Higher % are better) (Outcome contribution measure)	90%	Similar LA 88% S East 89% England 89%	91%	90%			
Overall Indicator :- 4 Improving Education Standards at Key Stage 4							
4a % of pupils achieving 5 or more GCSE at A* to C including English and Maths (Higher % are better)	69.5%	Eng. 52.8% S East 59.0% Similar 61.1%	73%	68.9%			A slight drop in performance compared to the previous year and against the target. Buckinghamshire compares well to the English, regional and similar council averages.

Performance Measure.	Result 2014 Academic year (Sep 13 to Jul 14)	Benchmark 2015 Academic year (Sep 14 to Jul 15)	Target 2015 Academic year (Sep 14 to Jul 15)	Result 2015 Academic year (Sep 14 to Jul 15) PROVISIONAL	Performance	Getting better or worse	Narrative
4b Gap between children on free school meals and others achieving 5 or more GCSE at A* to C including English and maths (Lower is better) (Outcome measure)	42.5 percentage points (provisional)	percentage points (2014) England 27 S East 33.5 Similar 33.9	40 percentage points	39 percentage points			
4c % of pupils making expected progress between KS2 and KS4 in English (Higher % are better) (Contribution to outcome measure)	78%	Eng. 70.0% S East 72.6% Similar 73.6%	79%	78%			
4d % of pupils making expected progress between KS2 and KS4 in maths (Higher % are better) (Contribution to outcome measure)	77%	Eng. 66.6% S East 69.3% Similar 72.0%	78%	78%			

Overall Indicator :- 5 Improving Education Standards for Looked After Children							
Performance Measure.	Result 2014 Academic year (Sep 13 to Jul 14)	Benchmark 2014 Academic year (Sep 13 to Jul 14)	Target 2015 Academic year (Sep 14 to Jul 15)	Result 2015 Academic year (Sep 14 to Jul 15) PROVISIONAL	Performance	Getting better or worse	Narrative
Vulnerable children are supported to fulfil their potential							
Early Years) % of Looked After Children reaching a good level of development			Monitor only No target set				
% of Looked After Children achieving level 2+ in reading, writing and maths at Key Stage 1 (Higher % are better) (Outcome measure)	Reading 58%	Reading England 71% S East 71 %	Monitor	80%	Monitor only No Target		
	Writing Data suppressed	Writing England 61% S East 63%	Monitor	80%	Monitor only No Target	N/A	
	Maths 58%	Maths England 72% S East 71%	Monitor	80%	Monitor only No Target		
5a% of Looked After Children achieving level 4+ in reading, writing and maths at Key Stage 2 (Higher % are better) (Outcome measure)	40%	England 48% S East 45%	42%	30%			Note that cohorts within this indicator are small and have very particular needs which vary year on year. In addition the Buckinghamshire Virtual school works to improve attainment amongst all children that Buckinghamshire County Council Looks After. This can be in the schools that they attend either within or outside of county (as children are not always placed in Bucks). This group of pupils, that are also eligible for the assessment, have a much higher result of 60% (which excludes pupils who have disabilities and are not eligible for National Curriculum).

Performance Measure.	Result 2014 Academic year (Sep 13 to Jul 14)	Benchmark 2014 Academic year (Sep 13 to Jul 14)	Target 2015 Academic year (Sep 14 to Jul 15)	Result 2015 Academic year (Sep 14 to Jul 15) PROVISIONAL	Performance	Getting better or worse	Narrative
5b % of looked after children pupils achieving 5 or more GCSE at A* to C including English and Maths (Higher % are better) (Outcome measure)	20.6%	Eng. 12.0% S East 11.7% Similar 12.5%	25%	21%			See above narrative
Overall Indicator :- 6 Improve Education Standards for Special Educational Needs and Disability (SEND) pupils.							
6a (Early Years) % of SEND reaching a good level of development (Higher % are better) (Outcome measure)	4%		5%	Results are available during 2016			Note that cohorts are small and with very particular needs which vary year on year.
6b (KS1) % of SEND pupils achieving level 2+ in reading (Higher % are better) (Outcome measure)	Reading 32%	England 25% S East 27%	33%	32%			(Children with a statement of special educational needs only) Note that cohorts are small and with very particular needs which vary year on year.
6c (KS1) % of SEND pupils achieving level 2+ in writing (Higher % are better) (Outcome measure)	26%	England 19% S East 21%	27%	25%			The new Ofsted framework continues to throw sharp focus on the achievement of groups, including SEND pupils. Advisors track the progress of these key groups in each school through annual meetings and sign post support where progress is slow. All work with schools to support Literacy and numeracy includes an analysis of the performance of individual groups and advise on effective interventions.

Performance Measure.	Result 2014 Academic year (Sep 13 to Jul 14)	Benchmark 2014 Academic year (Sep 13 to Jul 14)	Target 2015 Academic year (Sep 14 to Jul 15)	Result 2015 Academic year (Sep 14 to Jul 15) PROVISIONAL	Performance	Getting better or worse	Narrative
6d (KS1) % of SEND pupils achieving level 2+ in maths (Higher % are better) (Outcome measure)	36%	England 28% S East 31%	37%	32%			The new Ofsted framework continues to throw sharp focus on the achievement of groups, including SEND pupils. Advisors track the progress of these key groups in each school through annual meetings and sign post support where progress is slow. All work with schools to support Literacy and numeracy includes an analysis of the performance of individual groups and advise on effective interventions.
6e (KS2) % of SEND pupils achieving level 4+ in reading, writing and maths (Children with a statement of special educational needs only) (Higher % are better) (Outcome measure)	19%	England 16% S East 16%	20%	20%			(Children with a statement of special educational needs only) Note that cohorts are small and with very particular needs which vary year on year.
6f % of SEND pupils achieving 5 or more GCSE at A* to C including English and Maths (Higher % are better) (Outcome measure)	13.1%	England 8.8% S East 10.1% Similar 13.2% (provisional)	15%	10.9%			See above narrative.

Performance Measure.	2014/15 Final	Benchmark	15/16 Target	15/16 Q1 result	15/16 Q2 result	15/16 Q3 result	15/16 Q4 result	15/16 Final outturn	Latest performance	Getting better or worse	Narrative
Buckinghamshire young people achieve excellent results throughout their education											
% of children attending good or outstanding schools (Outcome contribution monitor)	81% (Q4)	79% National average	Monitor only No target set	81%	83% Sep	84% Dec	83% Mar	83% Mar 16	Monitor only No target set		
Improved health and wellbeing for all our residents											
% of children who are happy with their life as a whole. (BCC Quality of Life Survey) (Outcome monitor)	80%		Monitor only No target set	Data not available at time of reporting	Data not available at time of reporting	Data not available at time of reporting	Data not available at time of reporting		Monitor only No target set	N/A	
Buckinghamshire residents are skilled and ready for employment											
7 Number of adults on Adult Learning provision (Higher numbers are better) (Activity/demand measure)	8857	See proxy below	Sept 4500 Dec 5800 Mar 7200 Year 8500	Data not available	5803 31.12.15	7040 31.3.16	N/A learning year ends June 16		N/A		

Proxy Benchmark		
Organisation	Learner Satisfaction with training (Score out of 10) 2013/14	Employer Satisfaction with training. (Score out of 10 2013/14)
All	8.6	8.2
Similar to Bucks	9	8.0
Bucks	9	9.1

(Data from Skills Funding Agency)

Children's Services Portfolio.

Cllr. Lin Hazell




[Link to Strategic Plan 2015-17 priorities and results.](#)

Safeguarding our vulnerable

Key results sought

- Vulnerable children are safe and protected from harm

Financial Performance –Children's Services Portfolio

Type	Budget for year £000	Forecast Outturn £000	Year end Variance		Performance
			£000	%	
REVENUE Children's Services	56,171	58,285	2,114	3.8%	

The portfolio is reporting a £2.1m overspend that has arisen as a result of increases in the number of referrals, increases in both the volume and cost of placement, as well as additional spend on agency staff due to difficulty in recruiting permanent staff.

This outturn reflects the position after the following action plans were implemented;


£400k use of reserves

£80k reduction in expenditure for family group conferencing

£200k savings through new authorisation process




£100k through active vacancy management

In addition approximately £215k have been saved through the freeze on non-essential expenditure





CAPITAL Released Unreleased	338	273	-65	-19.2%	
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Children's services hold only a small capital budget. The slippage relates to delays in completing the project at 41 Walton Road.

For Children's Service performance, an overall indicator has been introduced which provides a Red Amber or Green status based on a number of more specific performance measures appearing underneath – thereby increasing the number of measures shown. (The overall higher level indicator is counted in the balanced scorecard.)






Non-Financial Performance – Children's Services Portfolio											
Performance Measure.	2014/15	Benchmark	15/16 Target	15/16 Q1 result	15/16 Q2 result	15/16 Q3 result	15/16 Q4 result	15/16 Final Outturn	Latest performance	Getting better or worse	Narrative
Vulnerable children are safe and protected from harm											
Overall Indicator:- 1 Understanding where either support or appropriate safeguarding interventions are required											<p>For children at the 'front door' of Children's Social Care, there is a similar number of contacts to last year (approximately 4,000 per quarter). The recent audit of 90 children by the Department for Education highlighted that decisions on social care intervention thresholds for children are appropriate.</p> <p>Contacts issues that can be better understood by using information from partners are considered by the Multi-Agency Safeguarding Hub (MASH), where the results of sharing this information has led to 40% of enquiries needing no further action and children not having unnecessary intervention in their lives.</p>
Number of new contacts each quarter (Demand measure)	Average of 4074 per quarter or 345.6 per 10,000 per quarter Annual 16294 (1382.2 per 10,000)		Monitor only No target set	3934 Q1 Apr-Jun 330.8 per 10,000 children	3682 Q2 Jul-Sep 309.6 per 10,000 children	4170 Q3 Oct-Dec 350.7 Per 10,000 children	3963 Q4 Oct-Dec 332.7 Per 10,000 children	3938 average per quarter or 333.3 per 10,000 children Annual 2015/16 15749 or 1324.5 Per 10,000 children	Monitor only. No target set	 Decrease compared to 14/15	
Number of new referrals each quarter (Demand measure for social care) (Outcome measure for prevention work)	Average of 1284 per quarter or 107.2 per 10,000 per quarter Annual 5129 (431.3 per 10,000)	2014/15 Rate / 10,000 children: Eng 548.3 S East 509.0 Similar 373.1 Bucks 431.3 Quarterly rate Eng 137.1 S East 127.3 Bucks 107.8	Monitor only No target set	1357 (114.1 per 10,000 children)	1160 Q2 Jul-Sep (97.6 per 10,000 children)	2254 Q3 Oct-Dec 189.6 per 10,000 children	2128 Q4 Jan-Mar 179.0 Per 10,000 children	1715 average per quarter or 144.2 per 10,000 children Annual 2015/16 6899 or 580.2 Per 10,000 children	Monitor only. No target set	 Increase compared to 14/15	




Non-Financial Performance – Children’s Services Portfolio




Performance Measure.	2014/15	Benchmark	15/16 Target	15/16 Q1 result	15/16 Q2 result	15/16 Q3 result	15/16 Q4 result	15/16 Final Outturn	Latest performance	Getting better or worse	Narrative
1a Percentage of repeat referrals being referred in last year (Lower % are better) (Quality measure)	27% (1398)	2014/15: Eng. 24% S East 28% Similar LAs 23% Bucks 27%	23%	23% Q1 Apr-Mar 312 referrals	27% Q2 Jul-Sep 304 referrals	27% Q3 Oct-Dec 609 referrals	28% Q4 Jan-Mar 596 referrals	27% YTD 1841 referrals		 Compared to 14/15	Repeat referrals were high at the beginning of 2014/15, (35% in April), with the current outturn of 27% remaining the same as last year, which is similar to the South East benchmark (28%). A large proportion of children are re-referred regarding similar issues to their previous referrals, indicating that support services that aim to ensure that families have the most appropriate help and support at the right time are important to address family’s issues and improve performance in this area. The Councils Family Resilience (Early Help) service works closely with social care to ensure this, where (appropriate) there is a more seamless transfer process of children from social care to early help – making this one journey for the child. Early help panels are also ensuring that a lead organisation takes responsibility for supporting families where there is an identified need.
1b % of contacts received actioned within 24 hours (1 working day) (Timeliness measure)	Not available		90%	Data not available	Data not available	76% Oct-Dec	75% Jan-Mar	75% Oct-Mar		 Q3-Q4	The average time to action contacts was 0.8 days in March 2016, however, some contacts take longer than 24 hours to action because further information needs to be gathered (that is not stored on files), to understand if the child meets thresholds for social care intervention.

Non-Financial Performance – Children’s Services Portfolio											
Performance Measure.	2014/15	Benchmark	15/16 Target	15/16 Q1 result	15/16 Q2 result	15/16 Q3 result	15/16 Q4 result	15/16 Final Outturn	Latest performance	Getting better or worse	Narrative
1c Percentage of continuous assessments completed in 45 Days Higher % are better (Timeliness measure)	78%	<u>2014/15</u> England 82% S East 81 % Bucks 83%	90%	86% Q1 Apr-Mar	75% Q2 Jul-Sep	90% Q3 Oct-Dec	94% Q4 Jan-Mar	87% YTD			There has been a sustained improvement in the number of assessments completed in 45 days over the last 12 months, with the average time being 30 days. Caseloads in the Assessment Teams are now at a lower level (25 children per full time worker), so resources are more appropriate to improve performance. Performance is above South East and England averages.
Overall Indicator:- 2 Providing family support that ensures appropriate safeguarding interventions are in place											The number of children on a child protection plan (CPP) has risen steadily from last year (332) to the end of this year (446), where the number per 10,000 children (37.5) has moved to be more in line with last year South East (40.9) and England (42.9) averages. There is also expected to be a rise in the number of children on CPPs nationally this year
Monitor Total number on a Child Protection Plan (CPP) (Demand/outcome measure)	332 at 31.3.16 27.9 (rate per 10,000 children)	31.3.15 (Rate per 10,000 children) England 42.9 S East 40.9 Similar LA 33.1 Bucks 27.9	Monitor only No target set	393 30.6.15 (33.1 per 10,000 children)	414 30.9.15 (34.8 per 10,000 children)	429 31.12.15 (36.1 per 10,000 children)	446 31.3.16 37.5 Per 10,000 children	446 31.3.16 37.5 per 10,000 children	Monitor only No target set		Increase compared to 14/15
Monitor Number of children starting on a CPP (Demand/outcome measure)	112 Average per quarter or 9.4 per 10,000) Annual 2014/15 446 (37.5 per 10,000 children)	During 2014/15 (per 10,000 children) Eng. 53.7 S East 51.5 Bucks 37.5 Average per quarter Eng 13 S East 11.3 Bucks 6.2	Monitor only No target set	149 (12.5 per 10,000 children)	131 Q2 Jul-Sep (11.0 per 10,000 children)	164 Q3 Oct-Dec (13.8 per 10,000 children)	153 Q4 Jan-Mar 12.9 per 10,000 children	149 average per quarter or 12.5 per 10,000 children Annual 2015/16 597 or 50.2 Per 10,000 children	Monitor only No target set		Increase compared to 14/15

Non-Financial Performance – Children’s Services Portfolio

Performance Measure.	2014/15	Benchmark	15/16 Target	15/16 Q1 result	15/16 Q2 result	15/16 Q3 result	15/16 Q4 result	15/16 Final Outturn	Latest performance	Getting better or worse	Narrative
Monitor Number of children ceasing on a CPP (Demand/outcome measure)	89 average per quarter or 7.5 per 10,000) Annual 354 (29.8 per 10,000 children)	During 2014/15 (per 10,000 children) England 52.1 S East 46.5 Bucks 29.8 Average per quarter England 13.0 S East 11.6 Bucks 7.5	Monitor only No target set	81 Apr-Jun (6.8 per 10,000 children)	138 Q2 Jul-Sep (11.6 per 10,000 children)	126 Q3 Oct-Dec (10.6 per 10,000 children)	126 Q4 Jan-Mar 10.6 per 10,000 children	118 average per quarter or 9.9 per 10,000 children Annual 2015/16 471 or 39.6 Per 10,000 children	Monitor only No target set	 Increase compared to 14/15	
2a Percentage of children remaining on a CPP for 2 years or more (Lower nos. are better) (Timeliness measure)	As at 31 st March 2015 3% 9 children	As at 31 st March 2015 England 2% S East 3% Similar LAs 4% Bucks 3%	Target not set	3% 13 children 30.6.15	4% 15 children 30.9.15	3% 14 children 31.12.15	2% 9 children 31.3.16	2% 31.3.16	 Compared to 31.3.15 % result		Performance is similar to comparator groups. CPP's are monitored when children have remained on the plan for 18 months to help understand if sufficient progress has been made, or if further escalation is required.
2b No. of children starting on a repeat CPP (Lower nos. are better) (Quality measure)	75 (16.8%)	2014/15 Eng 16.6% S East 17.1% Bucks 16.8%	To be set	41 (24%)	34 (21%) Q2 Jul-Sep	34 (20%) Q3 Oct-Dec	11 (7%) Q4 Jan-Mar	120 20%	 Compared to 14/15 % result		No (0) child started a repeat CPP plan in March and number of children on repeat child protection plans is on the decrease. (5 children started on a repeat plan in Feb, and 6 in Jan). A new partnership approach to CPP's has been introduced, which aims to increase family engagement in CPPs, so that interventions are done with (not to) families.

Non-Financial Performance – Children’s Services Portfolio											
Performance Measure.	2014/15	Benchmark	15/16 Target	15/16 Q1 result	15/16 Q2 result	15/16 Q3 result	15/16 Q4 result	15/16 Final Outturn	Latest performance	Getting better or worse	Narrative
Overall monitor:- Making children safe by assuming Parental Responsibility for them when required by law									Monitor only. No targets set		
Total no of looked after children (Outcome/demand measure)	At 31 st March 2015 435 children 37.0 per 10,000 children	At 31 st March 2015 (per 10,000 children) England : 60 S East: 49 Similar LAs 37 Bucks: 37	Monitor only No target set	438 (36.8 per 10,000 children)	447 (37.6 per 10,000 children)	444 (37.3 per 10,000 children)	463 (38.9 per 10,000 children)	463 31.03.16 (38.9 per 10,000 children)	Monitor only No targets set	 Increase compared 14/15	There were 28 more children in care at the end of the year (463) compared to the end of last year (435), which has increased the rate per 10,000 children to 38.9, which is still below the South East figure of 49.0. There is also expected to be a general increase in the number of children coming into care across the country, which includes unaccompanied asylum seekers.
No. of children starting to be looked after (Outcome/demand measure)	155 (13.0 per 10,000 children) average of 39 per quarter or 3.3 per 10,000	During 2014/15 (Rate per 10,000 children) England 26.8 S East 22.7 Bucks 13.0 Average per quarter England 6.7 S East 5.7 Bucks 3.3	Monitor only No target set	50 (4.0 per 10,000 children)	84 Q2 Jul-Sep (5.9 per 10,000 children)	41 Q3 Oct-Dec (3.4 per 10,000 children)	64 Q4 Jan-Mar	245 YTD	Monitor only No target set	 Increase compared 14/15	The numbers coming into care have also increased as the service is intervening earlier to help create more stable placements and better outcomes for children and as the service have made improvements to address past working practices. We are also ensuring that we regularly speak to children in care, where the percentage of children seen in the last 6 weeks has increased month on month from 74% in April 2015 to 93% in March 2016.
No. of looked after children leaving (Outcome/demand measure)	160 (13.5 per 10,000 children) average of 40 per quarter or 3.4 per 10,000	During 14/15 (Rate per 10,000 children) England 26.8 S East 21.4 Bucks 13.5 Average per quarter England 6.7 S East 5.4 Bucks 3.4	Monitor only No target set	60 (5.0 per 10,000 children)	53 Q2 Jul-Sep (3.5 per 10,000 children)	61 Q3 Oct-Dec (4.0 per 10,000 children)	39 Q4 Jan-Mar	213 YTD Apr-Mar	Monitor only No target set	 Compared to 14/15	

Non-Financial Performance – Children’s Services Portfolio											
Performance Measure.	2014/15	Benchmark	15/16 Target	15/16 Q1 result	15/16 Q2 result	15/16 Q3 result	15/16 Q4 result	15/16 Final Outturn	Latest performance	Getting better or worse	Narrative
Overall Indicator:- 3 Improving children’s experience of being in care											The number of adoptions has increased from 31 at the end of last year to 37 this year. Improvements have been made to the length of time that it takes to match children with an appropriate adoptive parent, through the council partnering with an independent foster carer agency (Corum).
3a No of looked after children achieving permanence during the year *	No. of children adopted during 14/15 31	2014/15 (Children adopted as a % of children ceasing to be looked after) England 17% S East 18% Bucks 20%	Target not yet set	13 Adoptions YTD Apr-Jun	24 Adoptions YTD Apr-Sept	33 Adoptions YTD Apr-Dec	37 Adoptions YTD Apr-Mar	37 Adoptions YTD Apr-Mar	 Compared to 14/15	 Increase compared 14/15	
(Higher numbers are better) (Quality/demand indicator)											
3b The average time to permanence for looked after children (Timeliness measure) (Data refers to adoptions)	No data	Proxy benchmark Average no. days between a child entering care and moving in with their adoptive family 3 yr. average. 2010-13 Bucks 649 days. 2nd longest time compared to 9 similar councils. Oxfordshire best at 450 days. Bucks longer than England average of 647 days			Data not available at time of reporting						